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ROYAL BOROUGH OF WINDSOR & MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

will meet on Monday 6 March 2023

at 5.00 pm

CONFERENCE ROOM, CHURCHMEAD SCHOOL, PRIORY WAY,
DATCHET, SL3 9JQ AND ON [RBWM YOUTUBE](#)

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| 22. | Dates Of Future Meetings <ul style="list-style-type: none"> • Tuesday 13th June 2023 – this is date is TBC • Monday 11th September 2023 • Monday 4th December 2023 – Virtual via Zoom • Monday 4th March 2024 | - |

Members of the Press and Public are welcome to attend this meeting.

Mark Beeley - Democratic Services

01628 796345 / mark.beeley@rbwm.gov.uk

Issued: 24th February 2023

This virtual meeting will be streamed live and recorded via Zoom. By participating in the meeting by audio and/or video you are giving consent to being recorded and acknowledge that the recording will be in the public domain.

Agenda Item 4

ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

8 December 2022

PRESENT: Karen Butler (Chairman), Barbara Meaney (Vice-Chairman), Ila Gangotra, Hilary Harris, Ravinder Singh Zandu, Chris Sayers, Michael Gammage, David Saunders, Laura Dexter, Clare Roberts, Thomas Kingsley-Jones, Dai Prendiville, Councillor Donna Stimson, Councillor Julian Sharpe, Councillor Shamsul Shelim and Anthony Lewis

Officers in attendance: Anne Andrews, Clive Haines and Mark Beeley

ACTION

1 Welcome

The Chair welcomed all those present to the meeting and thanked members of SACRE for their support in moving the start time to 5pm, which would hopefully allow headteachers to join.

She also extended a warm welcome to two new members of SACRE: David Saunders and Laura Dexter.

2 Opening Reflection

Ila Gangotra shared her lived experience when herself and her family moved to the UK, their early experiences of living and how things had changed between then and now.

3 Apologies For Absence

An apology for absence had been received from Sara Chesterfield Terry. Ravinder Singh had notified that he would be late to the meeting.

4 Minutes Of Meeting on 06/09/22

RESOLVED UNANIMOUSLY: That the minutes of the meeting held on 6th September 2022 were approved as a true and accurate record.

5 Matters arising

Anne Andrews said that she had an extensive email conversation with Councillor Baldwin about the requirements for someone to be appointed as a member of SACRE.

The Chair confirmed that the letter had been sent out to headteachers after the September meeting. She had also written a letter to the Desborough College headteacher about the promising progress of RE at the school.

Mark Beeley confirmed that the SACRE newsletter had been sent out as part of the RBWM Members Update.

6 Membership Update

Mark Beeley said that the national body representing the Free Churches and Blenheim Church in Maidenhead were helping to find a representative for SACRE. He had also made contact with the Windsor Methodist Church and

they were interested in filling a vacancy if possible.

ACTION – Mark Beeley to check before the March meeting if there was any update from contacts representing the Free Churches.

Barbara Meaney said that she was happy to chat with anyone in the Windsor area about being a representative on SACRE.

Clive Haines said that the headteachers had suggested that the position for their representative should be shared, rather than one person filling the position. For the secondary headteacher representative, it would be an academy as all schools in RBWM apart from Churchmead were now academies.

ACTION – Clive Haines to confirm which headteacher would be attending the March meeting.

7 Induction Training

The Chair said that Laura Dexter and David Saunders had received a copy of the SACRE member handbook but had joined after the September induction training which was offered by NASACRE. The next induction session would be taking place in June 2023. The Chair said that SACRE paid a one-off fee, which allowed all members to take advantage of any of the training sessions which were run by NASACRE. Anyone interested in attending a session just needed to email mark.beeley@rbwm.gov.uk.

8 Other training opportunities/events

The Chair said that she had joined a recent RE primary network meeting, which was led by Anne Andrews.

Laura Dexter said that the network was helpful to be able to talk to other people about RE.

Anne Andrews said that the next meeting of the network would take place on Thursday 2nd February 2023.

The Chair explained that she had attended a NASACRE training session on the future of SACREs, which had also been attended by the former Education Secretary Charles Clarke. He had said not to expect any paperwork or legislative change because of the political uncertainty. The Chair had also attended the session on how to 'use pupil and teacher voice effectively in your SACRE'.

Barbara Meaney had also attended this session, Linda Rudge had helped to run the session and she was part of the RE Quality Mark team. This was an RE assessment system available for all schools to complete. It had helpful materials that both schools and SACRE could use. One piece of material was a questionnaire which could go out to pupils and allow their views to be heard. The session reiterated the importance of including pupil voice as part of teacher planning.

The Chair added that she had found the session very interesting, particularly hearing about some of the collaborative work which had been taking place between some schools.

Barbara Meaney said that most schools had a school council, it could be beneficial for SACRE to link in with school councils to allow it to hear pupils' voice.

Anne Andrews reminded colleagues that Strictly RE would be taking place on the last weekend in January. SACRE would be funding places for any teachers who were interested in attending.

Clive Haines suggested that he could send the section on Strictly RE from the SACRE newsletter out to teachers in RBWM as a reminder. He also proposed that the Chair could attend a leadership forum and speak to headteachers about how school councils could come together.

ACTION – Clive Haines to send out reminder of Strictly RE to RBWM schools.

Dai Prendiville commented that he would be attending Strictly RE. He was disappointed it was virtual as he preferred in person events but even being virtual it was a great event and allowed teachers to share some good ideas.

Thomas Kingsley-Jones had attended Strictly RE last year and felt it was very beneficial, he highly recommended it to other teachers.

The Chair had suggested that it would be useful to keep a list of which SACRE members had attended NASACRE training sessions, so that SACRE could evaluate the benefits of paying the blanket fee for training.

ACTION – Mark Beeley to keep up to date list of attendees on NASACRE training sessions.

9 Feedback from Teachers

Laura Dexter said that Furze Platt had been very busy, they had recently introduced Discovery RE and this had been matched to the syllabus. She had recently completed some learning walks, so she had a good idea of what was happening in the classroom. Laura Dexter commented that next steps were to explore the local community and also to have some visitors into the school but this had proved to be challenging so far. Another focus was what RE looked like in the early years, particularly exposure and experiences. Discovery RE was being used in a creative way. It was a prime time for coughs and colds and there had been some quite challenging behaviour to deal with too.

Clare Roberts explained that Cheapside had lots going on in the build up to Christmas, with nativities and carol concerts being held. The school council were preparing to hold an RE day for the whole school which would be held in January. Links were being created so that if a topic was being taught at the same time, there would be a link between year groups. There were significant demands on staff having to deal with behaviour and providing appropriate support for children with SEN.

Barbara Meaney said that St Edwards had been busy rehearsing for the advent service which would be held shortly. She echoed the comments made about children with SEN needs, there had been a big increase in the number since lockdown. Behaviour had been challenging and had been primarily around basic issues, for example sitting on a chair without fidgeting. This could be a negative impact of a lack of routine during lockdown.

Dai Prendiville, from Desborough College, said that year 7 and 8 were

following the same RE curriculum. The pupils were currently participating in '60 second hotspots', where they had to debate in front of the class for a minute, without any notes, on whether Abraham or Moses was the true founder of Judaism. Year 9 were being given a flavour of what the GCSE course was like. Dai Prendiville had also held an assembly on Hinduism for year 9, 10 and 11 at the school.

Thomas Kingsley-Jones said that it had been a busy term at Churchmead, a new member of staff had joined the department. He was looking forward to hosting SACRE in March, a tour of the school was also planned. There had been a focus on the implementation of the visual curriculum map, this had also been shared with the students. Student voice had become a big focus and this was done across the RE department.

10 Draft SACRE Development Plan and training proposals

The Chair outlined the SACRE development plan for 2022-23. Some key actions and priorities from the plan included:

- Identify local authority development priorities and share them with SACRE members.
- Where possible, link the development plan to the local authority plan.
- Add costings to the development plan.
- Increase SACRE budget in line with strategic development needs.
- Provide opportunities for teachers, students and representatives of faiths and worldview communities to share their insights and experiences at meetings.
- Hold SACRE meetings in a variety of venues.
- Shorten the turnaround time for the publication of SACRE minutes.
- Promote meaningful contact between SACRE members outside of meetings.
- Involve SACRE members in the regular review of the development plan.
- Provide opportunities for the induction of new SACRE members.
- Introduce systems for successful planning for SACRE members.
- Strengthen the role of SACRE as a 'critical friend' to the local authority.
- Hear the views of students about their experience of RE.
- Establish a universal approach to the auditing of provision of RE in schools.
- Diocesan advisor to use feedback from RE network meetings to inform SACRE and local authority training programme.
- Local authority officer to share feedback on RE following Ofsted inspections.
- Ensure that all members of SACRE were familiar with the current syllabus for RE.

The Chair asked for any feedback or comments that any members of SACRE had on the development plan.

Ila Gangotra asked what the difference was between an assembly and collective worship.

Barbara Meaney explained that generally speaking, an assembly could be about any topic. Collective worship was about spirituality and having time to reflect.

Anne Andrews added that the definition of collective worship and an assembly

were common misconceptions.

The Chair proposed that the development plan should start. She would look to bring a progress report to the March meeting of SACRE.

11 Summary of the RBWM Corporate Plan

Clive Haines explained that there were three main objectives in the RBWM corporate plan; thriving communities, inspiring places and a council trusted to deliver its promises. The education team fell under thriving communities and had considered how to champion innovation and partnership working. Aims included:

- Empower and enable individuals, communities and businesses to maximise their potential.
- Invest in prevention and intervene early to address problems before they escalate.
- Shape our service-delivery around our communities' diverse needs and put customers at the heart of all we do.
- Make the most effective use of resources - delivering the best value for money.
- Promote awareness of a sustainable and biodiverse environment across all of our decision-making.
- Promote health and wellbeing, and focus on reducing inequalities, across all areas.

Under thriving communities, the council had some key performance indicators:

- At least 95% of the borough's education settings were judged to be Good or Outstanding.
- An increase in the attainment ranking for children in care, SEND and children eligible for Free School Meals (FSM) in GCSE English and Maths.
- More families access Early Help and fewer families require crisis intervention: over 90% of Early Help interventions were closed with a positive outcome.

The council aimed to give every child and young person in the borough the best possible start in life, accessing good or outstanding education in all settings. Some children – including those in receipt of free school meals, with Special Educational Needs and Disability (SEND), and children in care – tended to achieve less well than their peers, without additional support. RBWM planned to prioritise raising the attainment of these children, so that they were supported to make a successful transition into adulthood.

12 Budget Update

The SACRE budget for the year was £6,200, £2,300 had been spent already so there was £2,900 left for the remainder of the year. The main areas of expenditure had been on the diocese advisor, covering the cost of SACRE delegates attending the NASACRE AGM and the annual subscription to NASACRE. The annual fee had also been paid to the Berkshire Hub.

13 Pan-Berkshire Hub Update

Anne Andrews updated SACRE on the work of the Hub, there were two main strands of work. More films had been made, the films on Humanism had been

sent to those involved in the production and the notes to accompany the films were in the process of being produced. Films had also been made at the Buddhist Priory in Reading and also by the Baha'i community. Once the films were ready, Anne Andrews would speak to NATRE about getting them uploaded to the website. The Hub was also considering the syllabus review, legally the review needed to begin in 2023. All faith representatives on SACRE had received a concept chart to fill in, this would be used to understand whether the current questions on the syllabus were correct. This was the first part of the syllabus review. By reviewing the content the Hub would be able to get an idea of what might need to be changed. Once this stage had been completed, the Hub would ask the teacher representatives for their views.

Anthony Lewis asked Anne Andrews if she had received the concept chart which he had filled out. He thanked Anne Andrews for her work on the Humanist film which had recently been completed.

Anne Andrews confirmed that she had. Some positive comments had been made whilst appreciating that it could be difficult to answer some of the questions from a Humanist perspective.

Michael Gammage shared his experience of creating the Baha'i film. The questions had been challenging but hopefully the films would be a useful resource for teachers.

Hilary Harris agreed and found the questions to be thought provoking. It had been an enjoyable experience.

14 Ofsted/SIAMS Reports

St Edwards Middle School in Windsor had recently had an Ofsted inspection, however there was no mention of RE. Barbara Meaney said that the focus from the inspectors was on personal development. She had tried to speak about RE during the inspection but it was not included in the final report.

Anne Andrews said that there were five RBWM schools on the list which were due to have their SIAMS inspection this year. In September 2023, there would be a new SIAMS framework.

15 Any Other Business

Anthony Lewis shared some data from the 2021 census, which showed that 33% of people in Berkshire classed themselves as non-religious. This was a significant proportion and Anthony Lewis felt that it was important to consider the implications of this in the RE classroom.

The Chair said that the topic could be discussed further at the next meeting.

ACTION – Topic to be discussed at the March meeting of SACRE.

16 Discussion of Section 3 of the NASACRE SEF: The effectiveness of the locally agreed syllabus

The Chair suggested that it would be beneficial to have a general conversation about the agreed syllabus.

Councillor Stimson said that she had recently attended a session at Maidenhead Mosque about religion and what it meant to people. All religions were teaching kindness to themselves and each other, this was the core

principle.

Anne Andrews said that the syllabus was never designed to be picked up and used to teach from. It was meant to be a foundation document which schools used to build their own schemes of work. Some schools used the questions from Discovery RE and matched them to the questions which were used in the syllabus.

Dai Prendiville noted that a significant proportion of the syllabus was focused on Christianity, with less devoted to the other main religions. Time was limited and teachers had to balance lessons against the scheme of work and locally agreed syllabus to make sure that all content was covered. He noted the points made by Anthony Lewis on the need to recognise the non-religious viewpoint, which was becoming more popular.

Laura Dexter said that RBWM ran training days which centred on subjects like English and Maths, and that a day on RE could be a useful opportunity for teachers to improve their professional knowledge.

Anne Andrews suggested that as there was money left in the SACRE budget, an event could be held for RE leaders and teachers to come together.

ACTION – Anne Andrews to explore this as an option with Clive Haines.

17 Dates Of Future Meetings

The next meeting would be held on Monday 6th March 2023, from 5pm-7pm, at Churchmead School, Priory Way, Datchet, Berkshire, SL3 9JQ.

The meeting, which began at 5.00 pm, ended at 7.00 pm

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RBWM SACRE Membership – March 2023

Group A - Christian denominations and other religions

| | |
|-------------------------------|--|
| The Free Churches – 3 | Revd Vicci Davidson (<i>Methodist</i>) |
| | <i>Vacancy</i> |
| | <i>Vacancy</i> |
| The Roman Catholic Church - 1 | Barbara Meaney |
| Hinduism - 1 | Ila Gangotra |
| Islam - 1 | Saghir Ahmed |
| Judaism - 1 | Hilary Harris |
| Sikhism - 1 | Ravinder Singh Zandu |
| Buddhist – 1 | Chris Sayers |
| Bahá'í - 1 | Michael Gammage |

Group B – The Church of England

| | |
|---------------------------|------------------------------|
| The Church of England – 3 | Revd Sara Chesterfield-Terry |
| | Karen Butler |
| | Fr David Saunders |

Group C – Teacher Representatives

| | |
|----------------------------|-----------------------|
| Key Stage 1 - 1 | Laura Dexter |
| Key Stage 2 - 1 | Clare Roberts |
| Key Stage 3 - 1 | Thomas Kingsley-Jones |
| Key Stage 4 - 1 | Dai Prendiville |
| Headteacher - 1 | <i>Vacancy</i> |
| Academy Representative - 1 | <i>Vacancy</i> |

Group D – Local Authority Representatives

| | |
|-----------------|---------------------|
| Councillors - 3 | Cllr Donna Stimson |
| | Cllr Julian Sharpe |
| | Cllr Shamsul Shelim |

Co-opted Members

| | |
|--------------|------------------|
| Humanism - 1 | Dr Anthony Lewis |
|--------------|------------------|

The SACRE Constitution states that the members of SACRE (other than co-opted members) shall be appointed by the Authority (that is, RBWM) to represent the groups above.

The SACRE Constitution was approved by SACRE in July 2019 and by the RBWM Council in October 2019.

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14 March 2023, 7-8pm: What's happening to Collective Worship beyond determinations?

Hosted by Lesley

Prior Description: This session will present the current legal position of Collective Worship and share what a number of SACREs are doing to support best practice in their schools.

26 June 2023, 7-8:30pm: So, you've joined your local SACRE...

Hosted by Exec members

Description: This session reruns the September training and will help new SACRE members to understand their role, how SACRE works, its statutory responsibilities and how members can make their contribution to this work.

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Ramadhān 1444 – March 2023

General Guidance

- The potential start date for Ramadhān this year is the 22nd or 23rd of March, which means about **four fasts** before the **BST time** starts.
- The potential date for Eid is the 22nd or 23rd of April.
- Most dates **depend on moonsighting**; however, some Muslims **may follow guidance on the fixed dates** to start the month of fasting and the day of Eid.
- Many schools will close for Easter break from 31st March to 17th April (please check your Local Authority dates) - some of the nights of Qadr fall during this time.

Top tips for teachers:

- Being **mindful** that Muslim students would be fasting. Fasting could potentially impact some learning, for example, being **unable to concentrate fully**.
- Also, remember that **sleep patterns** may be affected as some students go to the mosque at night to offer prayers and take part in reciting the Holy Qur'an.
- Arrange for **quiet places** during lunchtime so students can **offer prayers** and if they want to **rest** in a quiet area.
- Students who are younger and have **not reached the age of puberty may fast** to experience and be part of the family's religious observance.
- Fasting is not compulsory for anyone who is ill or due to old age or an expecting/nursing mother. However, there are various rules regarding this. **Please ask for guidance** where needed.
- For **girls** - during their monthly cycle, they are **exempted from fasting**. However, these have to be **repaid** before the following month of Ramadhān.
- Finally, use the **opportunity to develop Religious Literacy** so that there is an **understanding among peers**.

Top tips for Subject leaders:

- Point to note for any **Easter catchup lessons** - these could be **scheduled with a late start** so that students can lie in before the session.
- Also, where possible, **avoid Fridays** so students can participate **in the Friday prayers at their local mosque**.

Top tips for Headteachers:

- Breaking taboos that Muslims have a huge meal before and after fasting will help.
- Schools could be encouraged to **provide lunch packs to the students who are on FSM** and have **fasted**.
- Remember, for some students on Free School Meals, the school lunch is their main meal; so a takeaway for home will help.
- For some people it's a **reality having only essential foods**. Some **Muslim homes** may be **reluctant to approach food banks**. Although some **mosques have a hardship fund or food bank** there could still be some who **may be hesitant** to do so. Hence supporting students whilst fasting can make it easier for the family too.
- During the **Easter holidays a basket of essential needs** can be sent to the students who are on Free School Meals to support them during the month of Ramadhān.

Useful website: [Ramadan 2022 | Muslim Council of Britain \(mcb.org.uk\)](https://www.mcb.org.uk)

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ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS
EDUCATION (SACRE)

ANNUAL REPORT 2021-22

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INTRODUCTION

FROM THE CHAIR OF SACRE

This has been a disappointing year. It is a near-universal goal for all SACRE members that they are part of an initiative that is making a difference in schools. No-one wants to be giving their time to a venture that is simply treading water.

So hopes were high that the Royal Borough would accept SACRE's proposed 'Plan to Summer 2023' when it was submitted in October 2021. The fruit of extensive consultations over six months, both at SACRE itself and through a task force appointed by SACRE for this purpose, the Plan set out five Focus Areas for the period up to Summer 2023 when the updated Agreed RE Syllabus will be launched.

The Plan proposed essentially a reboot for SACRE. Its overriding objective was to make SACRE more effective. It set out detailed actions, target outcomes and timescales for each of the five focus areas. It drew inspiration from many sources, in particular the shared experience of teachers and SACRE members, but also from the views of other stakeholders, not least Ofsted:

“In religious education (RE), pupils enter into a rich discourse about the religious and non-religious traditions that have shaped Great Britain and the world. RE in primary and secondary schools enables pupils to take their place within a diverse multi-religious and multi-secular society. At its best, it is intellectually challenging and personally enriching. It affords pupils both the opportunity to see the religion and non-religion in the world, and the opportunity to make sense of their own place in that world.”

Ofsted – Research Review on Religious Education, May 2021

SACRE's 'Plan to Summer 2023' sought to minimise the budgetary implications of SACRE's proposed new way ahead. It assumed that:

- the input from the RE Adviser would increase from 5.5 to 15 days per year (that is, to five days per term)
- an external specialist would be engaged for 5 days per year to help SACRE to support teachers responsible for collective worship to ensure that it is always invitational, inspiring and inclusive
- (to make the most of its budget) SACRE would continue to collaborate with the other Berkshire SACREs on the development of the Agreed Syllabus and other initiatives to deliver new RE resources.

The Plan called for an increase in SACRE's budget from its existing £6,200 to £13,200 for the 2022-23 financial year to enable this higher level of effectiveness. This would more than double the SACRE budget – but it would enable a quadrupling of the number of days of input from specialist advisers, from 5 days per year to 20 days per year.

This appeal for additional funding was not made lightly. SACRE members were naturally aware of the budgetary pressures on all local authorities. With this ongoing financial stress in mind, SACRE had even tried in the past to secure supplementary funding from a range of external sources – though without any success.

It is an unfortunate truth that SACRE has for many years struggled to become more effective in supporting high quality RE teaching, and uplifting collective worship, in the Royal Borough's schools.

From 2014 through to 2017, SACRE invested considerable time in using the NASACRE Self-Evaluation Toolkit for SACREs to probe exhaustively what it was doing and why, and to come up with initiatives that would enable SACRE to become properly and sustainably effective.

Those performance improvement initiatives ran out of road by 2018, by which time it was obvious that SACRE could never be significantly more effective without additional resources. That realisation led finally to SACRE's decision to invest time and effort in the extensive consultation process that created a new vision and the 'Plan to Summer 2023'.

Understandably therefore, the rejection of that Plan was deflating.

I wish the incoming Chair the very best as SACRE renews its search for ways to make a difference in supporting high quality RE teaching and uplifting collective worship. After serving for a decade as SACRE's Chair, perhaps it's high time for a fresh approach!

Michael Gammage
Group A – Representative for Bahá'í Faith

OVERVIEW

Windsor and Maidenhead (RBWM) SACRE has continued to meet four times during the year 2021-22, following the pattern set last year. All but the final meeting of the year were held online and broadcast on YouTube by the Local Authority. The June meeting took place in a school and due to the prevalence of Covid became a hybrid meeting with only the chair, clerk, adviser and two members actually present in the room. Most meetings were quorate, though attendance was variable. This year Group C has had the most challenges with attendance, as the pressure on schools has been quite considerable. There have been further resignations during the course of the year, and vacancies remain in Groups A, B and C.

- The September meeting again tried to put forward an ambitious forward plan, which was fully costed and approved by SACRE members and was felt to be helpful to schools.
- The meeting in December was not quorate and so decisions were deferred to the next meeting. The budget update from the Local Authority suggested that SACRE was unlikely to get the extra funding that had been requested as part of the forward plan, but the LA officer suggested that a more formal proposal should be submitted.
- In March, there was confirmation that the LA had rejected the SACRE proposals and that no further funding would be made available to SACRE.
- The June meeting took place in a school and members received a brief overview of how RE and collective worship are delivered in this context. There were also discussions around latest developments in RE, focusing on the worldviews debate
- There is no ASC sitting at the moment but as the syllabus review is due next year at the latest there has been much discussion about this.

RE (STATUTORY RESPONSIBILITIES):

THE LOCAL AGREED SYLLABUS AND RE

The survey conducted across the Pan-Berkshire area in the early part of the year did not gather a sufficiently large number of responses, particularly in Windsor and Maidenhead. This means that SACRE still does not have much information about the impact of the syllabus on standards of RE. One issue that the survey did highlight was a lack of understanding among teachers of the difference between the Locally agreed Syllabus and a Scheme of Work. The decision was taken to write an article in the SACRE newsletter addressing this item and to talk about it at the network meetings.

STANDARDS AND MONITORING OF RE

The school that achieved REQM gold last year has also been awarded Excellent in their recent SIAMS inspection. No other SIAMS inspections have been carried out in the borough, and the LA reports that while all schools inspected under Ofsted have maintained their grade there has been no mention of RE or collective worship in reports. Members of the LA attend Ofsted feedback and SACRE has been assured that any mention of RE or collective worship there will be relayed to SACRE.

With RE network meetings continuing online, ascertaining standards in RE has not been effective. Because of the pressure that schools are still facing Covid, the decision was taken not to undertake a website trawl this year, but to plan for that in 22-23.

TEACHER TRAINING, MATERIALS AND ADVICE OFFERED

RE Networks, delivered online, continue to be the main training that is offered to schools, though there are discussion underway about expanding the offer.

- The autumn term meeting looked at the issues of decolonising the RE curriculum, using some of the NATRE Anti-racist materials.
- The spring term meeting explored what makes for Good RE, using a range of techniques
- In the summer term the focus was on assessment and progress.

The regular termly SACRE newsletter draws teachers attention to new materials and resources, as well as providing a summary of the network meetings for teachers who are unable to attend.

SACRE has advised the LA that more impact would be had if the RE networks are incorporated into the borough wide training offer, so that teachers see that RE is expected to be taught. The LA have agreed to advertise the sessions alongside their provision and so for 22-23 all the dates have been set and sent to the LA.

The LA has also been advised that where LA officers attend Ofsted feedback, SACRE would appreciate any information shared about RE. SACRE have also asked that where officers are visiting schools, they should feedback to SACRE about any issues or success that they encounter with RE. Working more closely with the LA would enable SACRE to be more effective and to begin to gather more information about standards on RE across the LA.

COLLECTIVE WORSHIP (STATUTORY RESPONSIBILITIES):

STANDARDS AND MONITORING OF CW

There has been no monitoring of collective worship and so SACRE has no up-to-date information about standards of collective worship in schools. The teachers on SACRE have shared that in their schools worship has continued largely online, as Covid has continued to impact on schools.

DETERMINATIONS

There are currently no determinations in place or in progress. The documents are available on the LA website [here](#).

TEACHER TRAINING PROVIDED

SACRE does not currently offer training in collective worship, though the Diocese of Oxford offers training to the Church schools, which could be made available to community schools as well.

The SACRE newsletter frequently contains information about collective worship, along with resources and articles to support teachers.

OTHER INFORMATION

SACRE has not been made aware of any withdrawals from collective worship and receives no information from the LA on what LA officers find when they visit schools.

ADVICE TO THE LA

No advice has been given to the LA about collective worship, though it was included in the draft proposal that was rejected.

LINKS WITH OTHER BODIES

- SACRE has again engaged with NASACRE, with members attending the online training events, and the AGM and Conference. The adviser to SACRE is on the NASACRE executive and ensures that briefings are distributed, and information is shared in both directions. NASACRE has been advised that some of its documentation does not satisfy LA accessibility criteria and cannot be published in agenda or in minutes.
- SACRE members have engaged with and advertised the activities of the local inter-faith groups – Windsor and Maidenhead Community Forum (WAMCF). This group has run evening conversations about issues of interest from a variety of faith perspectives.

SACRE INVOLVEMENT LOCALLY

- SACRE has not been involved in Governor training
- SACRE has not issued any advice on issues within the community.
- The adviser to SACRE has been involved in Respect and Tolerance training for primary and secondary ITT students within the borough, running an event that brought together a panel of representatives from a range of worldviews to answer questions.
- SACRE has also continued its involvements with the Pan-Berkshire hub and been involved in the production this year of four more films for the [Real People, Real Faith](#) resource. The new films cover Catholic Christianity, Orthodox Judaism, Sunni Islam, and Humanism. The survey that went to Berkshire schools at the beginning of the academic year was produced and analysed by the hub, which has members from all the Berkshire SACREs including RBWM. Discussions are already beginning within the hub about how the syllabus review will be conducted.

- The RE Network meetings are NATRE linked and NATRE resources are used in many of the meetings.

SACRE'S OWN ARRANGEMENTS (STATUTORY RESPONSIBILITIES):

SACRE is supported by an experienced clerk who publishes agendas, produces minutes and attends meetings. There is a professional adviser, employed by the Diocese of Oxford who is paid for 5.5 days per year for support to SACRE at a cost of £2,200. There is an LA officer attached to SACRE but there are no formal links to council initiatives, although councillors are often very engaged with the meetings.

Membership and attendance

| Name | Group | 13-09 | 09-12 | 24-03 | 30-06 |
|-------------------------------|-------------------------|-------|-------|----------|-------|
| Vacancy | Baptist (A) | | | | |
| Vacancy | Free Church (A) | | | | |
| Margaret Dudley | Methodist (A) | P | P | P | P |
| Barbara Meaney | Roman Catholic (A) | P | P | P | P |
| Ila Gongotra | Hindu (A) | A | A | P | A |
| Saghir Ahmed | Islam (A) | P | | | |
| Hilary Harris | Judaism (A) | P | | A | A |
| Ravinder Singh | Sikh (A) | A | P | A | P |
| Chris Sayers | Buddhist (A) | P | P | P | A |
| Michael Gammage | Baha'i (A) | P | P | P | P |
| Rev Darcey Chesterfield-Terry | Church of England (B) | A | P | P | |
| Vacancy | Church of England (B) | | | | |
| Karen Butler (Vice-Chair) | Church of England (B) | P | P | P | P |
| Maggie Callaghan | Secondary HT | P | A | A | |
| Clare Roberts | Primary | A | A | P | A |
| Tom Kingsley-Jones | Secondary (KS3) (C) | P | A | P | A |
| Sarah Bradley | Secondary (KS4) (C) | P | A | P | A |
| Dai Prendiville | Secondary | | | P(obs) | P |
| Richard Rhodes | Headteacher Primary (C) | P | A | Resigned | |
| Cllr Donna Stimson | RBWM (D) | P | P | A | A |
| Cllr S Shelim | RBWM (D) | P | A | P | A |
| Cllr J Sharpe | RBWM (D) | P | P | P | P |
| Anthony Lewis | Humanist (co-opted) | P | P | A | P |
| Clive Haines | Local Authority Officer | A | P | P | A |

| | | | | | |
|--------------|----------------------|---------|-------------|---------|---------|
| Anne Andrews | Professional Advisor | P | P | P | P |
| Mark Beeley | Clerk | P | P | P | P |
| | | Quorate | Not Quorate | Quorate | Quorate |

The table above shows the current membership and attendance at meetings. The LA have been advised particularly of the importance of recruiting more members to group C; the headteacher association, BASH has been approached, but as yet no replacement for Maggie Callaghan has been proposed. The area deans were approached to nominate new members for Group B with no response. The LA has been asked to make contact with the free churches to find new representatives, but again with no response. This is even more important for 2022-23 as Margaret Dudley (free church) retired in August. No formal training has been given to SACRE members, outside of the NASACRE training programme which has been advertised to all members, with a pre-paid package.

Finance given to SACRE for its work

RBWM SACRE is given an annual budget of £6,260, although clerking is paid from a different budget. From this budget SACRE contributes £900 to the hub for filming and preparation for the syllabus review, pays NASACRE subscription, training package and attendance for two delegates at the AGM, pays the adviser and this year supported teachers to attend Strictly RE. Bursaries for other training events were offered, but none taken up.

SACRE proposed the following to the LA following discussion about the FOI that NASACRE had raised and the recommendation that SACREs should receive 2% of CSSB:

| RBWM SACRE | 2021/22 Budget | 2021/22 Actual YTD | 2022/23 Proposed Budget |
|---|----------------|--------------------|-------------------------|
| Supplies and Services | | | |
| NASACRE annual subscription | | 200 | 200 |
| NASACRE AGM | | - | 300 |
| CPD support: bursaries for RE conferences etc | | 160 | 1,500 |
| RE Teacher Working Groups - expenses | | - | 300 |
| RE Adviser (from Diocese) | | 4,400 | 7,500 |
| Collective Worship Adviser | | - | 2,500 |
| Pan-Berkshire Hub contribution | | | |
| Agreed Syllabus | | - | 900 |
| Projects | | 200 | - |
| Total | 6,260 | 4,960 | 13,200 |

Note: 2021/22 was not a normal year of course. There were no in-person RE conferences or other training events, so SACRE expenses were minimal. Normal life should hopefully return in 2022/23.

However, the LA was unable to agree to the proposal and a new forward plan will now need to be drawn up. The discrepancy if charge for the adviser over the usual, was that the payment in 2020-21 was overlooked, and so had to be included in 2021-22.

APPENDICES

- Table of GCSE – short and full, A/S & A Level RS results
- Details on CPD provided to schools
- Any LA/SACRE policy statements on RE or CW
- Development plan tied to funding
- Circulation details for this AR

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